Name of Sending School _____

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)		(10)	(11)	(12)
MOSIS#	**CTE Credits Earned**	**Career Cluster 1-16**	**M/F**	**Ethnicity**	**Special Population Y/N**	**Nontraditional Participation (4S1) Y/N**	**Nontraditional Completion (4S2) Y/N**	**Academic Attainment MAP Scores (1S1)**		**Skill Attainment (1S2) Y/N**	**Completion (2S1) Y/N**	**Credential (2S2) Y/N**
								Math	**Comm Arts**			

Column 1 – List the MOSIS number of all students who earned career-technical education credit.

Column 2 – List the number of credits the student earned.

Column 3 – List the Career Cluster for each student. The Career Clusters can be found at http://dese.mo.gov/divcareered/Perkins/Career_Clusters_Crosswalk.pdf.

Column 4 – M=Male, F=Female

Column 5 – B=Black, W=White, H=Hispanic, A=Asian, I=Indian, P=Pacific Islander

Column 6 – I=Individuals w/Disabilities, E=Economically Disadvantaged, N=Nontraditional Enrollees, S=Single Parents, D=Displaced Homemakers, O=Other
Educational Barriers, L=Limited English Proficient

Column 7 – The nontraditional programs are identified by the U.S. Department of Education. The nontraditional programs can be found at
www.dese.mo.gov/divcareered/Perkins/Nontraditional_Program_List.pdf. The list identifies the programs that are underrepresented for males and for females
(Y=Yes, N=No).

Column 8 – If the nontraditional student graduated or earned a GED (Y=Yes, N=No).

Column 9 – List the MAP scores for Math and Communications Arts for each student.
Advanced (A)
Proficient (P)

Basic (B)
Below Basic (BB)

Column 10 – Indicate if the student mastered 80% of the programs competencies (Y=Yes, N=No).

Column 11 – Indicate if the student graduated or earned a GED (Y=Yes, N=No).

Column 12 – Indicate if the student earned a credential. The credential may be a state, national, or local credential (Y=Yes, N=No).